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ABSTRACT

This publication is the fourth issue of a report required by the North Carolina School Improvement and Accountability Act. It presents information that is related primarily to the outcomes of education based on student achievement with the intention of giving policy makers and decision makers the information needed to improve achievement. It includes a report on statewide performance trends and individual reports for all 120 school systems. The first part presents information about elementary/middle school performance and high school performance on state tests, along with the school system's state accreditation status. The second part, "1993 Student Attendance Indicators," and the third part, "Student Outcome Indicators," provide information about a number of additional school system performance measures. This is the first year in which information about student performance is presented in terms of a set standard, designated as "grade-level" for elementary and middle schools, and "proficient level" for high school and end-of-course indicators. Charts present information for the 120 school systems. (SLD)

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1993 Report Card

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The State of School Systems in North Carolina

Issued by the State Board of Education • Kenneth R. Harris, Chairman
Raleigh, NC 27601-2825

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1993 Report Card
The State of School Systems in North Carolina

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1993 REPORT CARD
The State of School Systems in North Carolina

Introduction

This publication is the fourth issue of *Report Card, The State of School Systems in North Carolina*, a report required by the School Improvement and Accountability Act, enacted by the North Carolina General Assembly in 1989. It is one of several annual reports published to examine how well North Carolina public schools are serving the children and youth of the state.

The *Report Card* presents information that is related primarily to the outcomes of education based upon student achievement. It is intended to inform the public and to provide policy makers and operational decision makers with information for improving achievement. This volume includes a report on statewide performance results for North Carolina and individual reports for all 120 local school systems.

There are three parts to the report. The first part, "1993 Student Performance Summary," presents information about elementary/middle school performance and high school performance on state tests, along with the school system's state accreditation status. The second part, "1993 Student Attendance Indicators," and the third part, "Student Outcome Indicators," provide information about a number of additional school system performance measures.

Beginning this year, information about student achievement on state tests will be presented in a different format from the first three reports. The previous format presented the performance of each school system in comparison with the average performance of all school systems in North Carolina. This procedure provided a local school system with a measure of how well it performed in relative terms--above average, average, or below average in comparison to all other systems. Since average performance for the state and for each school system was re-calculated every year, a school system needed to make gains in achievement at rates greater than the state as a whole in order to show improvement on the *Report Card*. This standard for comparing performance is useful for any given year, but it has the disadvantage of not remaining constant from year to year.

In the 1993 *Report Card*, however, information about student performance is presented in terms of a set standard. The standard is designated as "grade level" for elementary school and middle school end-of-grade test indicators and as "proficient level" for high school end-of-course test indicators. Except where noted, this comparison to established criteria is now the standard for reporting school system student achievement. Reporting is in terms of the percentage of students in the school system achieving at either grade level or at the proficient level on state end-of-grade and end-of-course tests. It should be noted that "grade level" performance and "proficient level" performance are based upon the collective judgment of teachers who administered the state tests in 1993. It is anticipated that these levels will continue as a constant standard for comparison purposes for several years.

The *Report Card* is prepared by the Office of Accountability Services in the Department of Public Instruction and is issued by the State Board of Education.

A companion publication, *1993 Report Card Administrative Supplement*, will be issued by the Department of Public Instruction in February 1994. It will contain detailed data related to the information presented in the *1993 Report Card*.

1993 Student Performance Summary

Elementary and Middle School Performance

- Reading and mathematics end-of-grade tests results in grades 3 through 8 have been combined into one indicator for each subject. The indicator is the percent of all students who took the tests who scored at or above their grade level .
- The results for writing tests in grades 4, 6, and 8 are shown independently. Technical characteristics of the tests preclude combining the percentages into a single score at this time.
- Percentile scores are shown for science and social studies tests. A score at the 60th percentile, for example, means that, on the average, students in that school system scored higher than 60 percent of students statewide on that test.
- Scores shown for all of the performance measures are based on single-year 1993 data.

High School Performance

- Test performance for high school courses is shown as the percent of students taking the tests who scored at or above the proficient level.
- The core courses of Algebra I, Biology, Economic/Legal/Political Systems, English I, Physical Science, and U.S. History are taken by most students in every school system. One combined indicator represents the percent proficient for all of these tests. Scores are comparable across systems.
- Schools vary in numbers of students who enroll in advanced courses. Thus, a participation index is included with performance information for state tests given to students taking advanced courses. Performance and participation must be considered together when comparing school systems.
- Data for geometry and algebra 2 are combined, as are data for chemistry and physics.

Accreditation

- Overall state accreditation status for the school system is shown; a detailed report itemizing performance for each indicator is prepared by the Department of Public Instruction for all school systems and presented in a separate report.

- The total number of local school systems accredited by the State Board of Education is shown on the North Carolina Summary.

1993 Student Attendance Indicators

- Percent Attendance is calculated as the ratio of average daily attendance to average daily membership. • The Dropout Rate is for grades 7-12.

1993 Student Outcome Indicators

- "Graduates" receive diplomas based upon successful completion of all graduation requirements. • "Certificates" are presented to those who successfully complete all requirements except the competency test. • The Scholastic Aptitude Test score is the average of the combined verbal and mathematics sections of the test. • Advanced Placement Examinations are national tests administered in high school by The College Board; higher education institutions usually grant college credit for scores of 3 or higher on a 5-point scale. • "Vocational Education Completers" are students who complete at least one two-year sequence in a vocational education program. • "N. C. Scholars" receive a seal of recognition attached to their diplomas for completing an academically challenging high school program. • Students should complete five or more units each year to be on schedule for graduation in four years. • UNC admissions requirements include 4 units of English, 3 of math (algebra 1, algebra 2, geometry, or higher), 3 of science (including a biological science and a physical science, and one laboratory course), and 2 of social studies (including U.S. History).

1993 Student Performance Summary

North Carolina

North Carolina

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing

N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
24.0	41.8	58.6

Reading

N.C. End-of-Grade Tests, Multiple Choice

62.6

Grades 3 through 8

Mathematics

N.C. End-of-Grade Tests, Multiple Choice

60.1

Grades 3 through 8

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science

N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
59.7	52.4	57.1

Social Studies

N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
55.6	45.9	51.0

High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses

N.C. End-of-Course Tests, Multiple Choice

1993

39.6

Advanced Elective Courses

Mathematics

N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
40.4	52.7

Science

N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
43.4	27.3

Accreditation

114 of 120 local school systems are accredited through 1995.

Core Courses

Algebra 1
Biology
Economic, Legal & Political Systems
English 1
Physical Science
U.S. History

Advanced Elective Courses

Mathematics
- Geometry
- Algebra 2

Science
- Chemistry
- Physics

Detailed data related to this information is contained in The 1993 Report Card Administrative Supplement published by the Department of Public Instruction.

North Carolina

1993 Student Attendance Indicators

Attendance	Dropout Rate
94.72%	2.79

1993 Student Outcome Indicators

Number of Graduates	Certificates
60210	1.9%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations		Vocational Education Completers
834	Students Taking Exams	10241	19068
	Number of Exams Taken	14717	
	Number of Exams With Scores > = 3	8264	

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
24.2%	85.4%	46.6%

Scores shown on this page are the average of all school system average scores. They may differ from other reports published by the State that show the average of all student scores, e.g., the Scholastic Aptitude Test statewide student average score is 859 and the statewide student dropout rate is 3.06.

1993 Student Performance Summary

Individual School Systems

Alamance County

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
14.5	31.8	48.6

Reading
N.C. End-of-Grade Tests, Multiple Choice

65.9

Grades 3 through 8

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

59.5

Grades 3 through 8

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
57.5	47.1	61.2

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
53.8	45.4	54.8

High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993

37.8

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
41.2	50.6

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
42.2	29.6

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

Detailed data related to this information is contained in The 1993 Report Card Administrative Supplement published by the Department of Public Instruction.

1993 Student Attendance Indicators

Attendance	Dropout Rate
94.19%	4.19

1993 Student Outcome Indicators

Number of Graduates	Certificates
592	1.7%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations		Vocational Education Completers
835	Students Taking Exams	40	235
	Number of Exams Taken	48	
	Number of Exams With Scores > = 3	16	

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
28.4%	87.0%	44.7%

Burlington City

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
17.0	53.8	63.8

Reading
N.C. End-of-Grade Tests, Multiple Choice

71.7

Grades 3 through 8

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

72.5

Grades 3 through 8

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
61.5	66.0	66.4

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
56.2	59.7	60.0

High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993

51.4

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
47.4	66.2

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
43.3	40.1

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

Detailed data related to this information is contained in The 1993 Report Card Administrative Supplement published by the Department of Public Instruction. 11

1993 Student Attendance Indicators

Burlington City

Attendance	Dropout Rate
95.05%	3.84

1993 Student Outcome Indicators

Number of Graduates	Certificates
355	0.3%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations	Vocational Education Completers
893	Students Taking Exams * Number of Exams Taken * Number of Exams With Scores > = 3 *	88

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
25.9%	87.4%	69.8%

* Data for this system is not available.

Alexander County

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
26.5	41.3	77.1

Reading
N.C. End-of-Grade Tests, Multiple Choice

65.9

Grades 3 through 8

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

63.8

Grades 3 through 8

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
55.8	52.6	61.2

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
53.0	45.7	59.6

High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993

37.7

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
47.3	42.2

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
37.8	23.6

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

Detailed data related to this information is contained in The 1993 Report Card Administrative Supplement published by the Department of Public Instruction. 13

1993 Student Attendance Indicators

Alexander County

Attendance	Dropout Rate
95.22%	3.53

1993 Student Outcome Indicators

Number of Graduates	Certificates
267	4.0%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations	Vocational Education Completers
824	Students Taking Exams * Number of Exams Taken * Number of Exams With Scores > = 3 *	149

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
26.2%	87.3%	41.6%

* Data for this system is not available.

Alleghany County

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
23.8	49.2	54.4

Reading
N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
73.5

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
71.4

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
62.8	62.2	67.8

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
58.6	51.2	65.0

High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993: 43.6

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
43.1	49.0

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
47.6	25.0

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

Detailed data related to this information is contained in The 1993 Report Card Administrative Supplement published by the Department of Public Instruction. 15

1993 Student Attendance Indicators

Alleghany County

Attendance	Dropout Rate
95.90%	2.57

1993 Student Outcome Indicators

Number of Graduates	Certificates
90	4.3%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations	Vocational Education Completers
821	Students Taking Exams * Number of Exams Taken * Number of Exams With Scores > = 3 *	37

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
27.8%	89.9%	37.8%

* Data for this system is not available.

Anson County

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
16.2	39.4	58.2

Reading
N.C. End-of-Grade Tests, Multiple Choice

45.7

Grades 3 through 8

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

40.0

Grades 3 through 8

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
43.6	43.0	51.8

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
52.2	37.2	45.7

High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993

33.2

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
34.4	42.7

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
16.8	25.5

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

Detailed data related to this information is contained in The 1993 Report Card Administrative Supplement published by the Department of Public Instruction. 17

1993 Student Attendance Indicators

Anson County

Attendance	Dropout Rate
95.19%	2.95

1993 Student Outcome Indicators

Number of Graduates	Certificates
309	1.3%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations		Vocational Education Completers
727	Students Taking Exams	17	103
	Number of Exams Taken	20	
	Number of Exams With Scores > = 3	5	

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
23.9%	84.1%	37.5%

Ashe County

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
27.3	69.3	82.6

Reading
N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
71.6

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
71.2

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
66.4	64.5	62.8

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
60.2	59.4	54.8

High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993
48.5

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
48.8	52.4

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
62.2	23.0

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

Detailed data related to this information is contained in The 1993 Report Card Administrative Supplement published by the Department of Public Instruction. 19

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Ashe County

1993 Student Attendance Indicators

Attendance	Dropout Rate
94.86%	3.19

1993 Student Outcome Indicators

Number of Graduates	Certificates
210	2.3%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations		Vocational Education Completers
850	Students Taking Exams	53	99
	Number of Exams Taken	78	
	Number of Exams With Scores > = 3	44	

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
23.9%	87.4%	46.9%

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Avery County

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
41.3	51.6	79.3

Reading
N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
69.3

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
69.9

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
66.4	54.4	62.8

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
55.4	48.8	55.4

High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993: 46.6

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
37.3	44.1

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
30.0	25.8

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

Detailed data related to this information is contained in The 1993 Report Card Administrative Supplement published by the Department of Public Instruction. 21

Avery County

1993 Student Attendance Indicators

Attendance	Dropout Rate
94.87%	1.78

1993 Student Outcome Indicators

Number of Graduates	Certificates
120	0.8%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations		Vocational Education Completers
881	Students Taking Exams	27	72
	Number of Exams Taken	43	
	Number of Exams With Scores > = 3	15	

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
26.7%	89.8%	51.7%

Beaufort County

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
24.3	36.9	53.2

Reading
N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
61.0

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
60.1

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
62.0	50.0	55.8

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
54.2	43.9	51.4

High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993: 36.9

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
46.7	49.3

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
48.7	24.1

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

Detailed data related to this information is contained in The 1993 Report Card Administrative Supplement published by the Department of Public Instruction.

Beaufort County

1993 Student Attendance Indicators

Attendance	Dropout Rate
94.46%	3.24

1993 Student Outcome Indicators

Number of Graduates	Certificates
450	3.0%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations		Vocational Education Completers
803	Students Taking Exams	40	218
	Number of Exams Taken	49	
	Number of Exams With Scores > = 3	18	

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
16.8%	21.2%	40.8%

Bertie County

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing

N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
9.7	41.1	69.6

Reading

N.C. End-of-Grade Tests, Multiple Choice

46.5

Grades 3 through 8

Mathematics

N.C. End-of-Grade Tests, Multiple Choice

47.2

Grades 3 through 8

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science

N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
50.0	36.5	50.3

Social Studies

N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
45.2	36.0	42.4

High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses

N.C. End-of-Course Tests, Multiple Choice

1993

27.1

Advanced Elective Courses

Mathematics

N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
39.0	41.3

Science

N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
34.7	8.2

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

Detailed data related to this information is contained in The 1993 Report Card Administrative Supplement published by the Department of Public Instruction. 25

Bertie County

1993 Student Attendance Indicators

Attendance	Dropout Rate
95.16%	2.52

1993 Student Outcome Indicators

Number of Graduates	Certificates
212	1.9%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations		Vocational Education Completers
766	Students Taking Exams	0	118
	Number of Exams Taken	0	
	Number of Exams With Scores > = 3	0	

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
10.8%	86.8%	34.4%

Bladen County

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing

N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
27.4	51.3	64.2

Reading

N.C. End-of-Grade Tests, Multiple Choice

55.5

Grades 3 through 8

Mathematics

N.C. End-of-Grade Tests, Multiple Choice

52.4

Grades 3 through 8

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science

N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
56.2	43.0	55.8

Social Studies

N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
51.0	41.0	46.9

High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses

N.C. End-of-Course Tests, Multiple Choice

1993

30.6

Advanced Elective Courses

Mathematics

N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
29.5	51.2

Science

N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
48.2	20.2

School System Status

■ **Accreditation**

The school system is accredited through 1995.

■ **Performance-Based Accountability (PBAP)**

Beginning with the 1994 Report Card, PBAP status will be included here.

Detailed data related to this information is contained in The 1993 Report Card Administrative Supplement published by the Department of Public Instruction.

Bladen County

1993 Student Attendance Indicators

Attendance	Dropout Rate
93.95%	3.15

1993 Student Outcome Indicators

Number of Graduates	Certificates
291	1.4%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations		Vocational Education Completers
753	Students Taking Exams	29	101
	Number of Exams Taken	29	
	Number of Exams With Scores > = 3	7	

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
24.8%	87.8%	38.7%

Brunswick County

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
21.5	27.5	56.9

Reading
N.C. End-of-Grade Tests, Multiple Choice

60.9

Grades 3 through 8

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

56.7

Grades 3 through 8

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
53.0	44.2	58.5

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
48.6	42.2	48.1

High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993

33.9

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
29.8	50.1

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
28.9	26.2

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

Detailed data related to this information is contained in The 1993 Report Card Administrative Supplement published by the Department of Public Instruction.

Brunswick County

1993 Student Attendance Indicators

Attendance	Dropout Rate
95.11%	1.75

1993 Student Outcome Indicators

Number of Graduates	Certificates
522	3.0%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations		Vocational Education Completers
806	Students Taking Exams	39	173
	Number of Exams Taken	44	
	Number of Exams With Scores > = 3	18	

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
12.3%	85.3%	38.3%

67

66

Buncombe County

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing

N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
24.0	45.4	68.1

Reading

N.C. End-of-Grade Tests, Multiple Choice

69.7

Grades 3 through 8

Mathematics

N.C. End-of-Grade Tests, Multiple Choice

72.7

Grades 3 through 8

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science

N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
66.8	65.7	65.2

Social Studies

N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
62.4	53.4	59.2

High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses

N.C. End-of-Course Tests, Multiple Choice

1993

49.4

Advanced Elective Courses

Mathematics

N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
42.2	62.7

Science

N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
50.7	33.3

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

Detailed data related to this information is contained in The 1993 Report Card Administrative Supplement published by the Department of Public Instruction. 31

Buncombe County

1993 Student Attendance Indicators

Attendance	Dropout Rate
94.24%	2.61

1993 Student Outcome Indicators

Number of Graduates	Certificates
1301	0.8%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations		Vocational Education Completers
912	Students Taking Exams	192	402
	Number of Exams Taken	270	
	Number of Exams With Scores > = 3	199	

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
29.1%	89.0%	52.8%

Asheville City

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
33.4	57.3	45.0

Reading
N.C. End-of-Grade Tests, Multiple Choice

67.6

Grades 3 through 8

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

67.0

Grades 3 through 8

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
60.0	52.0	57.6

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
57.8	45.4	50.2

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High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993

43.2

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
40.3	73.3

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
56.8	49.4

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

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Detailed data related to this information is contained in The 1993 Report Card Administrative Supplement published by the Department of Public Instruction.

Asheville City

1993 Student Attendance Indicators

Attendance	Dropout Rate
93.95%	2.84

1993 Student Outcome Indicators

Number of Graduates	Certificates
179	2.7%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations		Vocational Education Completers
888	Students Taking Exams	112	85
	Number of Exams Taken	198	
	Number of Exams With Scores > = 3	98	

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
31.8%	85.6%	90.5%

Burke County

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
31.3	42.7	75.7

Reading
N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
66.7

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
63.7

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
60.0	57.4	58.2

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
55.4	50.0	55.7

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High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993: 44.4

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
41.0	50.8

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
61.9	23.0

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

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Detailed data related to this information is contained in The 1993 Report Card Administrative Supplement published by the Department of Public Instruction.

1993 Student Attendance Indicators

Burke County

Attendance	Dropout Rate
94.94%	3.91

1993 Student Outcome Indicators

Number of Graduates	Certificates
724	1.1%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations		Vocational Education Completers
855	Students Taking Exams	46	205
	Number of Exams Taken	66	
	Number of Exams With Scores > = 3	37	

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
18.9%	86.4%	48.5%

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Cabarrus County

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
21.1	46.8	51.4

Reading
N.C. End-of-Grade Tests, Multiple Choice

71.2

Grades 3 through 8

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

69.2

Grades 3 through 8

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
64.0	60.2	68.2

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
59.0	50.9	56.4

80

High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993

55.0

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
57.9	60.4

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
63.5	32.2

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

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Cabarrus County

1993 Student Attendance Indicators

Attendance	Dropout Rate
95.44%	2.63

1993 Student Outcome Indicators

Number of Graduates	Certificates
736	2.0%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations		Vocational Education Completers
885	Students Taking Exams	49	273
	Number of Exams Taken	55	
	Number of Exams With Scores > = 3	32	

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
32.2%	86.5%	54.3%

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Kannapolis City

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
39.5	45.4	59.9

Reading
N.C. End-of-Grade Tests, Multiple Choice

55.2

Grades 3 through 8

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

56.8

Grades 3 through 8

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
63.2	54.4	53.0

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
56.2	48.0	43.9

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High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993

30.6

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
35.0	47.4

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
57.5	20.1

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

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Kannapolis City

1993 Student Attendance Indicators

Attendance	Dropout Rate
94.45%	3.23

1993 Student Outcome Indicators

Number of Graduates	Certificates
225	0.4%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations		Vocational Education Completers
766	Students Taking Exams	25	70
	Number of Exams Taken	32	
	Number of Exams With Scores > = 3	9	

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
28.0%	85.8%	48.4%

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86

Caldwell County

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
12.9	37.8	57.6

Reading
N.C. End-of-Grade Tests, Multiple Choice

63.8

Grades 3 through 8

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

57.9

Grades 3 through 8

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
57.5	50.8	57.3

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
57.8	43.9	49.4

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High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993

37.3

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
43.1	41.2

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
39.6	13.5

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

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1993 Student Attendance Indicators

Attendance	Dropout Rate
94.10%	6.57

1993 Student Outcome Indicators

Number of Graduates	Certificates
545	1.3%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations		Vocational Education Completers
871	Students Taking Exams	0	198
	Number of Exams Taken	0	
	Number of Exams With Scores > = 3	0	

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
16.8%	79.1%	39.1%

Camden County

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
6.8	34.6	51.1

Reading
N.C. End-of-Grade Tests, Multiple Choice

68.0

Grades 3 through 8

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

54.2

Grades 3 through 8

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
58.5	57.4	57.9

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
53.4	50.0	43.6

S2

High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993

46.8

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
39.2	53.0

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
36.6	27.9

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

S3

Detailed data related to this information is contained in The 1993 Report Card Administrative Supplement published by the Department of Public Instruction.

1993 Student Attendance Indicators

Attendance	Dropout Rate
94.99%	0.39

1993 Student Outcome Indicators

Number of Graduates	Certificates
77	0.0%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations		Vocational Education Completers
870	Students Taking Exams	0	28
	Number of Exams Taken	0	
	Number of Exams With Scores > = 3	0	

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
16.9%	90.5%	48.1%

Carteret County

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
27.0	33.5	47.3

Reading
N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
63.9

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
58.4

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
53.4	51.2	60.4

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
49.2	46.4	55.1

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High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993

1993
48.0

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
51.8	52.0

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
57.5	21.2

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

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1993 Student Attendance Indicators

Carteret County

Attendance	Dropout Rate
93.96%	3.75

1993 Student Outcome Indicators

Number of Graduates	Certificates
434	2.7%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations		Vocational Education Completers
854	Students Taking Exams	98	125
	Number of Exams Taken	117	
	Number of Exams With Scores > = 3	37	

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
27.0%	86.0%	43.6%

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Caswell County

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
29.0	19.0	71.5

Reading
N.C. End-of-Grade Tests, Multiple Choice

59.8

Grades 3 through 8

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

53.5

Grades 3 through 8

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
62.8	39.8	50.0

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
57.0	38.7	45.7

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High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993

29.2

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
25.7	47.5

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
37.4	22.5

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

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Detailed data related to this information is contained in The 1993 Report Card Administrative Supplement published by the Department of Public Instruction.

1993 Student Attendance Indicators

Caswell County

Attendance	Dropout Rate
94.03%	2.49

1993 Student Outcome Indicators

Number of Graduates	Certificates
232	1.3%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations		Vocational Education Completers
775	Students Taking Exams	11	131
	Number of Exams Taken	18	
	Number of Exams With Scores > = 3	8	

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
23.7%	80.3%	42.7%

Catawba County

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
37.2	55.8	71.4

Reading
N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
67.1

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
70.1

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
64.8	64.2	62.8

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
61.7	52.7	57.2

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High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993: 49.4

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
57.4	51.9

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
58.9	26.3

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

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1993 Student Attendance Indicators

Attendance	Dropout Rate
95.25%	3.08

1993 Student Outcome Indicators

Number of Graduates	Certificates
784	1.3%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations		Vocational Education Completers
874	Students Taking Exams	27	259
	Number of Exams Taken	39	
	Number of Exams With Scores > = 3	27	

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
22.6%	83.5%	50.0%

Hickory City

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
22.4	63.9	71.5

Reading
N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
68.6

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
67.7

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
62.0	54.4	54.6

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
59.3	47.2	49.4

High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993: 55.3

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
60.1	54.0

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
51.1	26.7

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

Detailed data related to this information is contained in The 1993 Report Card Administrative Supplement published by the Department of Public Instruction.

1993 Student Attendance Indicators

Attendance	Dropout Rate
94.60%	4.04

1993 Student Outcome Indicators

Number of Graduates	Certificates
263	0.4%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations		Vocational Education Completers
916	Students Taking Exams	77	49
	Number of Exams Taken	101	
	Number of Exams With Scores > = 3	68	

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
38.8%	82.3%	63.9%

Newton-Conover City

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
19.3	49.1	76.7

Reading
N.C. End-of-Grade Tests, Multiple Choice

66.0

Grades 3 through 8

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

64.6

Grades 3 through 8

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
63.2	63.0	58.5

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
52.2	55.8	52.6

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High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993

45.3

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
39.4	52.0

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
68.1	24.0

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

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1993 Student Attendance Indicators

Attendance	Dropout Rate
95.42%	2.23

1993 Student Outcome Indicators

Number of Graduates	Certificates
177	2.7%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations		Vocational Education Completers
865	Students Taking Exams	16	31
	Number of Exams Taken	17	
	Number of Exams With Scores > = 3	8	

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
11.9%	85.0%	49.7%

Chatham County

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
30.0	50.2	56.9

Reading
N.C. End-of-Grade Tests, Multiple Choice

62.7

Grades 3 through 8

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

58.3

Grades 3 through 8

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
54.6	50.4	56.6

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
50.7	45.1	55.4

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High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993

39.7

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
42.5	49.8

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
57.5	21.0

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

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Detailed data related to this information is contained in The 1993 Report Card Administrative Supplement published by the Department of Public Instruction.

1993 Student Attendance Indicators

Chatham County

Attendance	Dropout Rate
94.95%	3.37

1993 Student Outcome Indicators

Number of Graduates	Certificates
301	2.0%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations		Vocational Education Completers
842	Students Taking Exams	44	92
	Number of Exams Taken	58	
	Number of Exams With Scores > = 3	24	

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
14.0%	86.7%	38.9%

Cherokee County

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
47.3	54.8	53.7

Reading
N.C. End-of-Grade Tests, Multiple Choice

73.6

Grades 3 through 8

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

75.5

Grades 3 through 8

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
68.8	63.9	67.8

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
67.2	55.4	58.0

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High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993

54.6

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
65.2	53.1

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
48.3	28.0

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

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Detailed data related to this information is contained in The 1993 Report Card Administrative Supplement published by the Department of Public Instruction.

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1993 Student Attendance Indicators

Cherokee County

Attendance	Dropout Rate
94.36%	2.75

1993 Student Outcome Indicators

Number of Graduates	Certificates
211	2.3%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations	Vocational Education Completers
878	Students Taking Exams * Number of Exams Taken * Number of Exams With Scores > = 3 *	95

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
32.5%	90.6%	49.1%

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* Data for this system is not available.

Edenton-Chowan

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
21.7	63.6	49.4

Reading
N.C. End-of-Grade Tests, Multiple Choice

57.3

Grades 3 through 8

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

54.5

Grades 3 through 8

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
46.4	47.7	52.4

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
45.2	38.7	47.2

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High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993

33.9

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
49.0	50.5

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
43.5	32.6

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

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1993 Student Attendance Indicators

Edenton-Chowan

Attendance	Dropout Rate
95.53%	1.26

1993 Student Outcome Indicators

Number of Graduates	Certificates
154	3.1%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations		Vocational Education Completers
825	Students Taking Exams	35	71
	Number of Exams Taken	45	
	Number of Exams With Scores > = 3	24	

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
43.5%	84.8%	16.9%

Clay County

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
36.3	33.2	61.5

Reading
N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
76.9

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
79.2

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
73.6	72.7	69.4

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
70.9	64.8	75.0

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High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993: 54.8

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
71.3	53.4

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
39.6	28.4

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

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Detailed data related to this information is contained in The 1993 Report Card Administrative Supplement published by the Department of Public Instruction.

1993 Student Attendance Indicators

Attendance	Dropout Rate
95.10%	1.20

1993 Student Outcome Indicators

Number of Graduates	Certificates
70	1.4%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations		Vocational Education Completers
837	Students Taking Exams	0	29
	Number of Exams Taken	0	
	Number of Exams With Scores > = 3	0	

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
32.4%	98.5%	46.5%

Cleveland County

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
13.4	40.9	50.5

Reading
N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
60.3

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
53.5

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
66.4	46.5	59.7

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
63.6	41.0	48.1

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High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses

N.C. End-of-Course Tests, Multiple Choice

1993
36.5

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
35.4	56.5

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
50.7	25.6

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

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1993 Student Attendance Indicators

Cleveland County

Attendance	Dropout Rate
94.38%	2.39

1993 Student Outcome Indicators

Number of Graduates	Certificates
508	0.6%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations		Vocational Education Completers
828	Students Taking Exams	48	200
	Number of Exams Taken	48	
	Number of Exams With Scores > = 3	18	

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
11.4%	81.2%	46.6%

Kings Mountain City

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
10.0	31.9	75.4

Reading
N.C. End-of-Grade Tests, Multiple Choice

59.3

Grades 3 through 8

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

59.3

Grades 3 through 8

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
69.6	50.4	52.1

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
69.6	39.0	46.3

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High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993

39.2

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
40.1	42.0

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
45.1	24.7

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

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1993 Student Attendance Indicators

Kings Mountain City

Attendance	Dropout Rate
94.92%	3.11

1993 Student Outcome Indicators

Number of Graduates	Certificates
243	2.0%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations		Vocational Education Completers
838	Students Taking Exams	45	82
	Number of Exams Taken	56	
	Number of Exams With Scores > = 3	24	

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
19.8%	82.2%	41.6%

Shelby City

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
22.7	55.6	59.4

Reading
N.C. End-of-Grade Tests, Multiple Choice

57.1

Grades 3 through 8

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

55.2

Grades 3 through 8

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
66.0	48.0	55.0

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
55.0	39.0	46.9

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High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993

43.5

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
57.9	40.4

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
48.4	38.6

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

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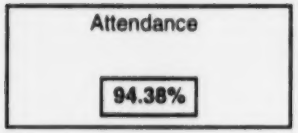
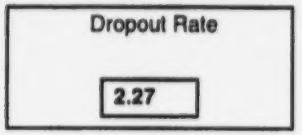
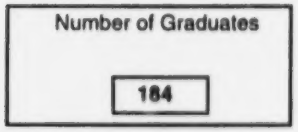
1993 Student Attendance Indicators

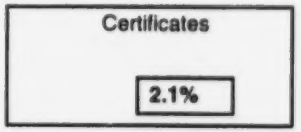
Shelby City

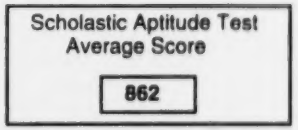


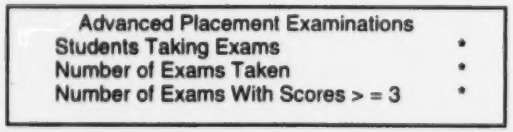


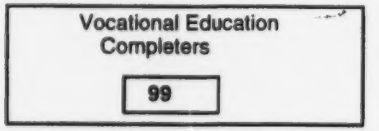
1993 Student Outcome Indicators

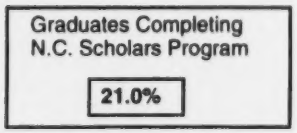


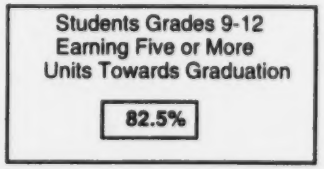


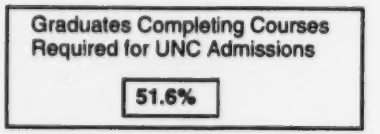












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143

• Data for this system is not available.

Columbus County

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing

N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
23.3	23.4	52.8

Reading

N.C. End-of-Grade Tests, Multiple Choice

53.1

Grades 3 through 8

Mathematics

N.C. End-of-Grade Tests, Multiple Choice

49.3

Grades 3 through 8

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science

N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
61.0	41.8	48.8

Social Studies

N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
57.4	38.1	42.4

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High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses

N.C. End-of-Course Tests, Multiple Choice

1993

27.9

Advanced Elective Courses

Mathematics

N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
34.6	41.1

Science

N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
45.3	19.6

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

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1993 Student Attendance Indicators

Attendance	Dropout Rate
95.14%	3.74

1993 Student Outcome Indicators

Number of Graduates	Certificates
410	3.5%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations		Vocational Education Completers
761	Students Taking Exams	19	200
	Number of Exams Taken	19	
	Number of Exams With Scores > = 3	8	

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
17.4%	80.1%	28.9%

Whiteville City

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
21.1	13.6	57.4

Reading
N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
60.9

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
55.0

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
39.5	42.2	51.2

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
42.2	43.0	43.9

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High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993
42.3

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
27.2	62.0

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
36.8	41.8

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

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Whiteville City

1993 Student Attendance Indicators

Attendance	Dropout Rate
93.51%	1.58

1993 Student Outcome Indicators

Number of Graduates	Certificates
157	2.5%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations		Vocational Education Completers
796	Students Taking Exams	0	23
	Number of Exams Taken	0	
	Number of Exams With Scores > = 3	0	

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
29.9%	85.1%	55.4%

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Craven County

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
19.3	32.6	51.1

Reading
N.C. End-of-Grade Tests, Multiple Choice

65.8

Grades 3 through 8

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

61.3

Grades 3 through 8

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
66.4	48.4	59.4

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
61.4	43.9	51.4

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High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993

45.6

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
45.2	55.4

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
57.4	19.0

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

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1993 Student Attendance Indicators

Attendance	Dropout Rate
94.58%	2.31

1993 Student Outcome Indicators

Number of Graduates	Certificates
709	1.3%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations		Vocational Education Completers
856	Students Taking Exams	110	238
	Number of Exams Taken	133	
	Number of Exams With Scores > = 3	67	

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
22.3%	79.4%	51.1%

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Cumberland County

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
16.9	36.1	49.5

Reading
N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
63.0

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
59.3

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
61.0	51.6	54.2

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
55.4	44.5	50.6

156

High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993

1993
35.0

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
27.5	70.1

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
34.9	37.8

School System Status

■ **Accreditation**

The school system is accredited through 1995.

■ **Performance-Based Accountability (PBAP)**

Beginning with the 1994 Report Card, PBAP status will be included here.

157

1993 Student Attendance Indicators

Attendance	Dropout Rate
94.07%	2.33

1993 Student Outcome Indicators

Number of Graduates	Certificates
2557	2.2%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations		Vocational Education Completers
813	Students Taking Exams	724	530
	Number of Exams Taken	1059	
	Number of Exams With Scores > = 3	336	

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
16.8%	84.0%	46.7%

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Currituck County

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
29.5	44.8	37.8

Reading
N.C. End-of-Grade Tests, Multiple Choice

66.2

Grades 3 through 8

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

66.9

Grades 3 through 8

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
69.6	51.2	57.0

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
57.4	46.4	52.2

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High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993

48.9

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
56.7	45.5

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
64.6	29.4

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

161

1993 Student Attendance Indicators

Attendance	Dropout Rate
93.94%	3.39

1993 Student Outcome Indicators

Number of Graduates	Certificates
130	0.0%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations		Vocational Education Completers
871	Students Taking Exams	20	59
	Number of Exams Taken	26	
	Number of Exams With Scores > = 3	8	

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
7.8%	74.4%	40.6%

Dare County

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
40.6	51.5	72.4

Reading
N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
76.3

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
79.6

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
73.6	70.0	77.4

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
67.6	57.0	68.2

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High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993
60.2

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
79.9	66.7

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
68.1	37.5

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

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1993 Student Attendance Indicators

Dare County

Attendance	Dropout Rate
95.29%	1.81

1993 Student Outcome Indicators

Number of Graduates	Certificates
181	0.0%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations		Vocational Education Completers
868	Students Taking Exams	18	54
	Number of Exams Taken	20	
	Number of Exams With Scores > = 3	9	

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
23.2%	88.8%	50.3%

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Davidson County

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
31.0	46.7	60.5

Reading
N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
64.8

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
64.7

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
71.2	61.0	62.8

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
67.6	52.1	54.8

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High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993

1993
43.3

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
37.0	57.9

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
39.6	33.5

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

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Detailed data related to this information is contained in The 1993 Report Card Administrative Supplement published by the Department of Public Instruction.

1993 Student Attendance Indicators

Davidson County

Attendance	Dropout Rate
95.31%	2.55

1993 Student Outcome Indicators

Number of Graduates	Certificates
955	1.5%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations		Vocational Education Completers
844	Students Taking Exams	106	351
	Number of Exams Taken	171	
	Number of Exams With Scores > = 3	106	

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
27.2%	85.6%	53.0%

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Lexington City

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
17.6	41.1	44.4

Reading
N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
54.1

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
51.5

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
44.0	43.0	55.0

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
48.0	39.0	48.1

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High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993: 35.3

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
46.0	45.7

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
53.6	19.7

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

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1993 Student Attendance Indicators

Lexington City

Attendance	Dropout Rate
94.00%	1.73

1993 Student Outcome Indicators

Number of Graduates	Certificates
137	2.8%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations	Vocational Education Completers
837	Students Taking Exams * Number of Exams Taken * Number of Exams With Scores > = 3 *	48

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
15.3%	91.5%	47.4%

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* Data for this system is not available.

Thomasville City

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing

N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
32.4	17.7	47.8

Reading

N.C. End-of-Grade Tests, Multiple Choice

51.4

Grades 3 through 8

Mathematics

N.C. End-of-Grade Tests, Multiple Choice

48.1

Grades 3 through 8

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science

N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
50.0	37.7	49.4

Social Studies

N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
47.2	33.3	44.5

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High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses

N.C. End-of-Course Tests, Multiple Choice

1993

31.9

Advanced Elective Courses

Mathematics

N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
30.8	43.7

Science

N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
48.9	13.6

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

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Thomasville City

1993 Student Attendance Indicators

Attendance	Dropout Rate
93.68%	4.11

1993 Student Outcome Indicators

Number of Graduates	Certificates
120	0.0%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations		Vocational Education Completers
795	Students Taking Exams	14	34
	Number of Exams Taken	18	
	Number of Exams With Scores > = 3	4	

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
24.1%	86.4%	38.8%

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Davie County

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
25.0	48.8	58.0

Reading
N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
68.0

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
67.8

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
64.4	64.8	57.6

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
56.6	52.4	50.2

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High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993: 43.7

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
50.1	53.1

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
64.2	24.9

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PEAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

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1993 Student Attendance Indicators

Attendance	Dropout Rate
94.82%	2.79

1993 Student Outcome Indicators

Number of Graduates	Certificates
270	1.8%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations		Vocational Education Completers
906	Students Taking Exams	14	101
	Number of Exams Taken	14	
	Number of Exams With Scores > = 3	10	

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
16.7%	85.1%	45.9%

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Duplin County

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
21.8	63.9	60.7

Reading
N.C. End-of-Grade Tests, Multiple Choice

61.4

Grades 3 through 8

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

57.5

Grades 3 through 8

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
47.6	49.6	59.7

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
44.4	48.4	48.4

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High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993

32.7

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
33.6	51.8

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
35.5	23.3

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

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1993 Student Attendance Indicators

Duplin County

Attendance	Dropout Rate
95.50%	2.71

1993 Student Outcome Indicators

Number of Graduates	Certificates
435	2.5%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations	Vocational Education Completers
803	Students Taking Exams * Number of Exams Taken * Number of Exams With Scores > = 3 *	158

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
25.2%	86.4%	48.3%

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* Data for this system is not available.

Durham County

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
24.3	39.1	48.8

Reading
N.C. End-of-Grade Tests, Multiple Choice

62.9

Grades 3 through 8

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

61.4

Grades 3 through 8

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
56.6	51.2	58.5

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
53.8	48.4	51.8

188

High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993

39.7

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
36.8	69.6

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
50.1	37.1

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

189

Detailed data related to this information is contained in The 1993 Report Card Administrative Supplement published by the Department of Public Instruction.

1993 Student Attendance Indicators

Attendance	Dropout Rate
93.74%	3.83

1993 Student Outcome Indicators

Number of Graduates	Certificates
1351	2.7%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations		Vocational Education Completers
872	Students Taking Exams	553	282
	Number of Exams Taken	799	
	Number of Exams With Scores > = 3	456	

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
26.0%	86.9%	66.8%

Edgecombe County

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
26.8	32.4	48.0

Reading
N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
57.6

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
53.6

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
63.6	48.8	48.8

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
58.6	39.8	43.3

192

High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993: 33.7

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
35.0	43.9

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
30.5	28.2

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

193

Detailed data related to this information is contained in The 1993 Report Card Administrative Supplement published by the Department of Public Instruction.

1993 Student Attendance Indicators

Attendance	Dropout Rate
94.40%	2.77

1993 Student Outcome Indicators

Number of Graduates	Certificates
427	2.3%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations		Vocational Education Completers
802	Students Taking Exams	29	188
	Number of Exams Taken	36	
	Number of Exams With Scores > = 3	10	

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
19.0%	84.6%	43.1%

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
26.2	51.6	63.4

Reading
N.C. End-of-Grade Tests, Multiple Choice
67.3
Grades 3 through 8

Mathematics
N.C. End-of-Grade Tests, Multiple Choice
63.9
Grades 3 through 8

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
59.5	51.2	57.6

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
55.8	48.4	53.9

196

High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice
1993
43.6

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
48.4	61.1

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
55.0	28.7

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

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1993 Student Attendance Indicators

Attendance	Dropout Rate
93.93%	3.05

1993 Student Outcome Indicators

Number of Graduates	Certificates
2058	2.1%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations		Vocational Education Completers
878	Students Taking Exams	417	308
	Number of Exams Taken	745	
	Number of Exams With Scores > = 3	606	

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
19.5%	81.4%	64.0%

Franklin County

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
16.6	28.9	43.9

Reading
N.C. End-of-Grade Tests, Multiple Choice

58.8

Grades 3 through 8

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

55.1

Grades 3 through 8

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
48.5	47.4	55.0

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
48.6	39.0	44.5

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High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993

39.7

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
38.6	51.3

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
48.3	21.3

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

201

Detailed data related to this information is contained in The 1993 Report Card Administrative Supplement published by the Department of Public Instruction.

1993 Student Attendance Indicators

Attendance	Dropout Rate
94.28%	2.66

1993 Student Outcome Indicators

Number of Graduates	Certificates
247	1.2%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations		Vocational Education Completers
833	Students Taking Exams	32	64
	Number of Exams Taken	48	
	Number of Exams With Scores > = 3	4	

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
23.9%	81.4%	45.3%

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Franklinton City

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
24.1	48.0	41.4

Reading
N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
46.6

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
49.2

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
39.0	40.7	36.7

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
43.7	36.3	48.1

204

High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993

1993
22.3

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
18.9	56.7

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
13.9	16.8

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

205

Detailed data related to this information is contained in The 1993 Report Card Administrative Supplement published by the Department of Public Instruction.

1993 Student Attendance Indicators

Franklinton City

Attendance	Dropout Rate
94.66%	2.00

1993 Student Outcome Indicators

Number of Graduates	Certificates
75	2.6%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations	Vocational Education Completers
756	Students Taking Exams * Number of Exams Taken * Number of Exams With Scores > = 3 *	31

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
20.0%	88.0%	45.3%

* Data for this system is not available.

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
17.0	37.5	62.2

Reading
N.C. End-of-Grade Tests, Multiple Choice

58.0

Grades 3 through 8

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

55.7

Grades 3 through 8

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
55.8	50.8	57.9

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
54.2	46.8	52.2

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High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993

41.5

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
41.2	49.7

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
42.1	26.5

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

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1993 Student Attendance Indicators

Attendance	Dropout Rate
95.55%	2.39

1993 Student Outcome Indicators

Number of Graduates	Certificates
1536	1.9%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations		Vocational Education Completers
837	Students Taking Exams	95	729
	Number of Exams Taken	126	
	Number of Exams With Scores > = 3	87	

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
30.1%	80.9%	46.9%

Gates County

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing

N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
28.9	45.9	82.1

Reading

N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
59.6

Mathematics

N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
50.4

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science

N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
60.5	55.8	63.2

Social Studies

N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
55.8	48.4	59.6

212

High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses

N.C. End-of-Course Tests, Multiple Choice

1993: 34.0

Advanced Elective Courses

Mathematics

N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
35.0	52.2

Science

N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
21.9	38.7

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

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1993 Student Attendance Indicators

Gates County

Attendance	Dropout Rate
95.24%	1.06

1993 Student Outcome Indicators

Number of Graduates	Certificates
111	0.0%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations		Vocational Education Completers
779	Students Taking Exams	6	29
	Number of Exams Taken	7	
	Number of Exams With Scores > = 3	4	

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
15.7%	92.3%	44.4%

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Graham County

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
42.5	33.6	62.2

Reading
N.C. End-of-Grade Tests, Multiple Choice

69.2

Grades 3 through 8

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

58.8

Grades 3 through 8

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
80.8	45.9	56.2

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
76.6	51.2	59.2

216

High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993

25.2

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
30.4	51.8

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
34.8	24.2

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

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1993 Student Attendance Indicators

Attendance	Dropout Rate
93.76%	4.21

1993 Student Outcome Indicators

Number of Graduates	Certificates
80	1.2%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations		Vocational Education Completers
825	Students Taking Exams	8	50
	Number of Exams Taken	8	
	Number of Exams With Scores > = 3	1	

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
13.9%	83.6%	60.8%

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Granville County

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
20.4	26.7	47.5

Reading
N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
61.0

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
53.4

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
46.8	45.9	40.6

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
46.0	42.6	41.8

High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993
35.0

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
39.9	50.7

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
35.5	25.3

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

Detailed data related to this information is contained in The 1993 Report Card Administrative Supplement published by the Department of Public Instruction. 107

1993 Student Attendance Indicators

Attendance	Dropout Rate
94.56%	1.67

1993 Student Outcome Indicators

Number of Graduates	Certificates
339	2.9%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations		Vocational Education Completers
847	Students Taking Exams	25	190
	Number of Exams Taken	33	
	Number of Exams With Scores > = 3	23	

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
13.9%	91.5%	46.9%

Greene County

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
12.1	20.8	63.4

Reading
N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
52.8

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
47.9

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
64.0	45.6	66.1

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
49.5	36.0	56.8

High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993
29.7

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
53.3	38.5

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
48.9	17.7

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

Detailed data related to this information is contained in The 1993 Report Card Administrative Supplement published by the Department of Public Instruction. 109

1993 Student Attendance Indicators

Greene County

Attendance	Dropout Rate
95.08%	3.81

1993 Student Outcome Indicators

Number of Graduates	Certificates
183	0.0%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations	Vocational Education Completers
749	Students Taking Exams * Number of Exams Taken * Number of Exams With Scores > = 3 *	40

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
22.4%	87.7%	25.1%

* Data for this system is not available.

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Guilford County

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
21.5	35.0	58.5

Reading
N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
67.4

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
64.7

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
60.5	55.0	60.0

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
54.2	50.3	54.8

High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993: 43.2

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
44.8	63.5

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
43.7	34.1

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

Detailed data related to this information is contained in The 1993 Report Card Administrative Supplement published by the Department of Public Instruction. 111

1993 Student Attendance Indicators

Attendance	Dropout Rate
94.52%	2.05

1993 Student Outcome Indicators

Number of Graduates	Certificates
3070	1.3%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations		Vocational Education Completers
865	Students Taking Exams	805	765
	Number of Exams Taken	1201	
	Number of Exams With Scores > = 3	769	

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Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
20.1%	89.7%	60.9%

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Halifax County

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
15.7	15.7	53.4

Reading
N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
40.0

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
36.8

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
46.0	28.6	32.5

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
40.7	20.4	27.1

High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993-

14.5

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
14.2	33.5

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
15.4	18.3

School System Status

■ Accreditation

The school system is not accredited in 1993.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

Detailed data related to this information is contained in The 1993 Report Card Administrative Supplement published by the Department of Public Instruction. 113

1993 Student Attendance Indicators

Attendance	Dropout Rate
94.72%	2.65

1993 Student Outcome Indicators

Number of Graduates	Certificates
333	5.4%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations		Vocational Education Completers
876	Students Taking Exams	0	144
	Number of Exams Taken	0	
	Number of Exams With Scores > = 3	0	

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
16.0%	71.9%	41.9%

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Roanoke Rapids City

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
17.7	37.7	61.3

Reading
N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
63.5

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
61.6

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
62.0	52.6	57.9

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
56.6	50.6	51.8

High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993: 46.5

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
35.3	54.6

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
60.9	21.2

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

Detailed data related to this information is contained in The 1993 Report Card Administrative Supplement published by the Department of Public Instruction.

1993 Student Attendance Indicators

Roanoke Rapids City

Attendance	Dropout Rate
95.25%	1.46

1993 Student Outcome Indicators

Number of Graduates	Certificates
151	1.9%

Scholastic Aptitude Test Average Score	
910	

Advanced Placement Examinations	
Students Taking Exams	4
Number of Exams Taken	4
Number of Exams With Scores > = 3	3

Vocational Education Completers
51

Graduates Completing N.C. Scholars Program
21.8%

Students Grades 9-12 Earning Five or More Units Towards Graduation
81.2%

Graduates Completing Courses Required for UNC Admissions
47.6%

Weldon City

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
21.8	29.4	43.4

Reading
N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
39.1

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
37.9

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
40.0	30.4	22.7

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
37.2	20.2	22.9

High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993
15.4

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
11.7	54.2

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
8.7	32.5

School System Status

■ Accreditation

The school system is not accredited in 1993.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

Detailed data related to this information is contained in The 1993 Report Card Administrative Supplement published by the Department of Public Instruction.

1993 Student Attendance Indicators

Weldon City

Attendance	Dropout Rate
94.54%	1.77

1993 Student Outcome Indicators

Number of Graduates	Certificates
68	1.4%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations		Vocational Education Completers
713	Students Taking Exams	0	26
	Number of Exams Taken	0	
	Number of Exams With Scores > = 3	0	

242

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
14.7%	79.7%	35.3%

243

Harnett County

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
24.2	36.3	64.8

Reading
N.C. End-of-Grade Tests, Multiple Choice

59.0

Grades 3 through 8

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

56.1

Grades 3 through 8

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
60.5	46.5	57.6

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
60.2	41.0	52.2

High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993

43.1

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
48.6	43.7

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
47.4	18.0

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

Detailed data related to this information is contained in The 1993 Report Card Administrative Supplement published by the Department of Public Instruction

1993 Student Attendance Indicators

Attendance	Dropout Rate
94.41%	3.12

1993 Student Outcome Indicators

Number of Graduates	Certificates
607	3.3%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations		Vocational Education Completers
851	Students Taking Exams	69	194
	Number of Exams Taken	88	
	Number of Exams With Scores > = 3	58	

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
29.5%	87.0%	45.0%

Haywood County

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
29.3	44.4	57.6

Reading
N.C. End-of-Grade Tests, Multiple Choice

71.6

Grades 3 through 8

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

70.0

Grades 3 through 8

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
65.2	68.0	62.0

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
60.2	60.4	57.2

High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993

41.4

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
59.6	54.1

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
39.8	27.4

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

Detailed data related to this information is contained in The 1993 Report Card Administrative Supplement published by the Department of Public Instruction. 121

1993 Student Attendance Indicators

Attendance	Dropout Rate
94.74%	2.77

1993 Student Outcome Indicators

Number of Graduates	Certificates
451	1.1%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations		Vocational Education Completers
861	Students Taking Exams	59	192
	Number of Exams Taken	77	
	Number of Exams With Scores > = 3	54	

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
20.0%	89.7%	48.3%

250

251

Henderson County

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
21.8	39.0	66.9

Reading
N.C. End-of-Grade Tests, Multiple Choice

70.7

Grades 3 through 8

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

70.9

Grades 3 through 8

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
70.4	67.2	64.0

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
63.6	57.6	59.6

High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993

45.7

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
54.7	47.8

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
61.1	21.2

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

Detailed data related to this information is contained in The 1993 Report Card Administrative Supplement published by the Department of Public Instruction.

1993 Student Attendance Indicators

Attendance	Dropout Rate
94.67%	3.21

1993 Student Outcome Indicators

Number of Graduates	Certificates
605	0.8%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations		Vocational Education Completers
908	Students Taking Exams	89	216
	Number of Exams Taken	122	
	Number of Exams With Scores > = 3	61	

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
30.6%	88.0%	52.3%

Hertford County

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
18.9	43.8	59.9

Reading
N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
53.7

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
46.3

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
64.0	48.0	50.3

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
59.3	45.7	33.9

High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993
28.4

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
18.7	64.2

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
33.9	34.2

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

Detailed data related to this information is contained in The 1993 Report Card Administrative Supplement published by the Department of Public Instruction. 125

1993 Student Attendance Indicators

Attendance	Dropout Rate
94.49%	1.86

1993 Student Outcome Indicators

Number of Graduates	Certificates
268	2.2%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations		Vocational Education Completers
727	Students Taking Exams	11	84
	Number of Exams Taken	16	
	Number of Exams With Scores > = 3	5	

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
16.0%	82.9%	42.2%

Hoke County

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
13.2	30.7	42.8

Reading
N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
43.2

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
41.5

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
53.0	41.0	40.9

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
51.0	31.8	35.4

High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993
24.4

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
19.5	44.9

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
8.7	34.8

School System Status

■ Accreditation

The school system is not accredited in 1993.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

Detailed data related to this information is contained in The 1993 Report Card Administrative Supplement published by the Department of Public Instruction. 127

Hoke County

1993 Student Attendance Indicators

Attendance	Dropout Rate
93.70%	3.15

1993 Student Outcome Indicators

Number of Graduates	Certificates
256	3.0%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations		Vocational Education Completers
799	Students Taking Exams	32	88
	Number of Exams Taken	44	
	Number of Exams With Scores > = 3	18	

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
21.4%	77.9%	37.7%

Hyde County

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
39.0	11.6	44.6

Reading
N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
62.1

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
58.5

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
46.8	64.2	60.8

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
47.6	55.0	53.6

High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993
38.9

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
29.0	51.1

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
14.3	29.2

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

Detailed data related to this information is contained in The 1993 Report Card Administrative Supplement published by the Department of Public Instruction. 129

1993 Student Attendance Indicators

Attendance	Dropout Rate
94.46%	1.28

1993 Student Outcome Indicators

Number of Graduates	Certificates
62	0.0%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations		Vocational Education Completers
836	Students Taking Exams	0	18
	Number of Exams Taken	0	
	Number of Exams With Scores > = 3	0	

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
46.8%	94.2%	19.4%

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
28.7	46.9	68.5

Reading
N.C. End-of-Grade Tests, Multiple Choice

64.1

Grades 3 through 8

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

60.0

Grades 3 through 8

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
59.5	51.2	59.1

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
54.2	43.6	52.2

High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993

37.1

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
35.5	51.1

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
35.8	21.2

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

Detailed data related to this information is contained in The 1993 Report Card Administrative Supplement published by the Department of Public Instruction. 131

1993 Student Attendance Indicators

Attendance	Dropout Rate
95.17%	3.54

1993 Student Outcome Indicators

Number of Graduates	Certificates
728	2.8%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations	Vocational Education Completers
876	Students Taking Exams * Number of Exams Taken * Number of Exams With Scores > = 3 *	321

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
27.3%	84.0%	42.0%

* Data for this system is not available.

Mooresville City

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
11.2	47.6	47.9

Reading
N.C. End-of-Grade Tests, Multiple Choice

68.8

Grades 3 through 8

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

69.2

Grades 3 through 8

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
60.0	62.2	65.2

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
56.2	51.8	61.8

High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993

50.8

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
60.9	66.1

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
54.4	32.6

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

Detailed data related to this information is contained in The 1993 Report Card Administrative Supplement published by the Department of Public Instruction.

Mooresville City

1993 Student Attendance Indicators

Attendance	Dropout Rate
94.97%	3.07

1993 Student Outcome Indicators

Number of Graduates	Certificates
148	2.0%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations		Vocational Education Completers
892	Students Taking Exams	52	11
	Number of Exams Taken	86	
	Number of Exams With Scores > = 3	57	

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
34.5%	87.2%	61.5%

274

275

Jackson County

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
20.0	40.6	57.0

Reading
N.C. End-of-Grade Tests, Multiple Choice

74.8

Grades 3 through 8

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

76.2

Grades 3 through 8

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
69.6	68.4	72.2

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
64.4	58.2	67.0

High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993

48.7

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
41.7	58.5

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
44.6	26.4

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

Detailed data related to this information is contained in The 1993 Report Card Administrative Supplement published by the Department of Public Instruction.

1993 Student Attendance Indicators

Attendance	Dropout Rate
95.07%	2.35

1993 Student Outcome Indicators

Number of Graduates	Certificates
203	1.9%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations		Vocational Education Completers
850	Students Taking Exams	9	90
	Number of Exams Taken	9	
	Number of Exams With Scores > = 3	3	

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
23.3%	94.4%	45.7%

278

279

Johnston County

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
22.7	32.6	52.7

Reading
N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
65.2

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
62.0

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
62.4	51.6	57.6

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
57.8	43.9	46.0

High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993: 35.5

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
36.0	51.8

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
31.3	27.9

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

1993 Student Attendance Indicators

Attendance	Dropout Rate
95.19%	2.67

1993 Student Outcome Indicators

Number of Graduates	Certificates
899	2.9%

Scholastic Aptitude Test Average Score
836

Advanced Placement Examinations	
Students Taking Exams	187
Number of Exams Taken	227
Number of Exams With Scores > = 3	97

Vocational Education Completers
365

Graduates Completing N.C. Scholars Program
25.6%

Students Grades 9-12 Earning Five or More Units Towards Graduation
87.5%

Graduates Completing Courses Required for UNC Admissions
42.6%

252

253

Jones County

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
11.5	41.4	38.8

Reading
N.C. End-of-Grade Tests, Multiple Choice

55.5

Grades 3 through 8

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

55.6

Grades 3 through 8

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
53.4	61.0	43.8

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
50.1	39.8	42.7

High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993

24.1

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
22.0	43.8

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
41.5	15.8

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

1993 Student Attendance Indicators

Attendance	Dropout Rate
95.45%	1.90

1993 Student Outcome Indicators

Number of Graduates	Certificates
88	4.3%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations		Vocational Education Completers
768	Students Taking Exams	0	22
	Number of Exams Taken	0	
	Number of Exams With Scores > = 3	0	

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
10.2%	84.0%	27.3%

256

257

Lee County

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
17.8	35.2	60.0

Reading
N.C. End-of-Grade Tests, Multiple Choice

64.3

Grades 3 through 8

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

64.5

Grades 3 through 8

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
62.4	49.6	57.6

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
56.2	44.2	49.4

High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993

40.1

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
38.5	55.9

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
58.6	19.5

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

Detailed data related to this information is contained in The 1993 Report Card Administrative Supplement published by the Department of Public Instruction. 141

1993 Student Attendance Indicators

Attendance	Dropout Rate
94.72%	3.42

1993 Student Outcome Indicators

Number of Graduates	Certificates
348	3.3%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations		Vocational Education Completers
819	Students Taking Exams	54	134
	Number of Exams Taken	73	
	Number of Exams With Scores > = 3	45	

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
31.4%	89.2%	51.1%

Lenoir County

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
19.5	35.2	49.7

Reading
N.C. End-of-Grade Tests, Multiple Choice

60.5

Grades 3 through 8

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

53.6

Grades 3 through 8

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
55.0	45.0	50.9

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
52.2	39.0	42.1

High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993

35.7

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
33.2	47.6

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
46.0	23.4

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

Detailed data related to this information is contained in The 1993 Report Card Administrative Supplement published by the Department of Public Instruction. 143

1993 Student Attendance Indicators

Lenoir County

Attendance	Dropout Rate
94.64%	2.85

1993 Student Outcome Indicators

Number of Graduates	Certificates
636	2.6%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations		Vocational Education Completers
810	Students Taking Exams	94	253
	Number of Exams Taken	129	
	Number of Exams With Scores > = 3	34	

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
15.6%	75.1%	43.4%

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Lincoln County

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
17.1	43.7	63.2

Reading
N.C. End-of-Grade Tests, Multiple Choice

61.9

Grades 3 through 8

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

60.2

Grades 3 through 8

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
61.0	57.4	59.7

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
54.6	47.2	51.0

High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993

44.0

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
39.7	47.6

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
54.2	24.2

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

Detailed data related to this information is contained in The 1993 Report Card Administrative Supplement published by the Department of Public Instruction.

1993 Student Attendance Indicators

Attendance	Dropout Rate
94.75%	3.97

1993 Student Outcome Indicators

Number of Graduates	Certificates
473	2.9%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations		Vocational Education Completers
851	Students Taking Exams	149	166
	Number of Exams Taken	199	
	Number of Exams With Scores > = 3	36	

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
25.2%	86.0%	41.1%

Macon County

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
30.5	46.0	49.5

Reading
N.C. End-of-Grade Tests, Multiple Choice

72.8

Grades 3 through 8

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

69.0

Grades 3 through 8

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
69.2	66.8	65.2

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
64.4	54.2	58.4

High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993

45.7

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
49.8	62.5

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
43.6	22.5

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

Detailed data related to this information is contained in The 1993 Report Card Administrative Supplement published by the Department of Public Instruction. 147

1993 Student Attendance Indicators

Macon County

Attendance	Dropout Rate
94.59%	3.67

1993 Student Outcome Indicators

Number of Graduates	Certificates
195	0.5%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations		Vocational Education Completers
847	Students Taking Exams	16	78
	Number of Exams Taken	17	
	Number of Exams With Scores > = 3	11	

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
23.6%	90.5%	42.6%

Madison County

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
30.9	53.4	65.5

Reading
N.C. End-of-Grade Tests, Multiple Choice

59.5

Grades 3 through 8

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

54.6

Grades 3 through 8

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
65.6	47.1	51.8

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
63.6	40.6	43.9

High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993

30.9

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
32.2	47.8

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
34.1	31.8

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

Detailed data related to this information is contained in The 1993 Report Card Administrative Supplement published by the Department of Public Instruction. 149

1993 Student Attendance Indicators

Attendance	Dropout Rate
93.53%	3.05

1993 Student Outcome Indicators

Number of Graduates	Certificates
155	2.5%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations		Vocational Education Completers
889	Students Taking Exams	39	93
	Number of Exams Taken	39	
	Number of Exams With Scores > = 3	11	

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
44.5%	95.0%	30.3%

3.6

3.7

Martin County

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
24.1	31.9	47.9

Reading
N.C. End-of-Grade Tests, Multiple Choice

55.0

Grades 3 through 8

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

52.0

Grades 3 through 8

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
53.0	39.5	50.3

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
53.4	37.2	41.5

High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993

32.4

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
29.7	65.6

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
35.1	36.6

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

Detailed data related to this information is contained in The 1993 Report Card Administrative Supplement published by the Department of Public Instruction.

1993 Student Attendance Indicators

Attendance	Dropout Rate
95.41%	2.31

1993 Student Outcome Indicators

Number of Graduates	Certificates
293	1.7%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations		Vocational Education Completers
737	Students Taking Exams	30	142
	Number of Exams Taken	34	
	Number of Exams With Scores > = 3	8	

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
24.3%	86.2%	63.4%

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McDowell County

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
24.2	43.1	66.9

Reading
N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
67.3

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
61.5

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
66.4	55.8	52.7

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
62.8	53.0	50.2

High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993: 42.5

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
42.4	51.0

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
42.7	17.9

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

Detailed data related to this information is contained in The 1993 Report Card Administrative Supplement published by the Department of Public Instruction. 153

1993 Student Attendance Indicators

Attendance	Dropout Rate
94.52%	3.95

1993 Student Outcome Indicators

Number of Graduates	Certificates
382	0.5%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations	Vocational Education Completers
818	Students Taking Exams * Number of Exams Taken * Number of Exams With Scores > = 3 *	145

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
13.2%	87.1%	43.4%

314 * Data for this system is not available.

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Charlotte-Mecklenburg

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
37.2	45.9	56.8

Reading
N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
60.5

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
61.4

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
56.6	48.0	55.0

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
53.8	42.6	48.1

High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993
40.8

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
52.3	57.8

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
48.6	32.8

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

Detailed data related to this information is contained in The 1993 Report Card Administrative Supplement published by the Department of Public Instruction. 155

1993 Student Attendance Indicators

Attendance	Dropout Rate
94.28%	4.86

1993 Student Outcome Indicators

Number of Graduates	Certificates
4005	2.4%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations		Vocational Education Completers
888	Students Taking Exams	1046	776
	Number of Exams Taken	1565	
	Number of Exams With Scores > = 3	1011	

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
25.0%	86.8%	61.5%

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Mitchell County

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
50.3	55.8	55.0

Reading
N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
70.3

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
72.0

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
76.4	61.8	61.6

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
67.6	50.9	57.6

High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993
38.6

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
25.7	48.1

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
47.3	22.2

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

Detailed data related to this information is contained in The 1993 Report Card Administrative Supplement published by the Department of Public Instruction.

1993 Student Attendance Indicators

Attendance	Dropout Rate
94.71%	3.05

1993 Student Outcome Indicators

Number of Graduates	Certificates
113	0.0%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations	Vocational Education Completers
848	Students Taking Exams * Number of Exams Taken * Number of Exams With Scores > = 3 *	78

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
27.4%	80.1%	32.7%

* Data for this system is not available.

Montgomery County

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
13.7	66.2	66.3

Reading
N.C. End-of-Grade Tests, Multiple Choice

53.9

Grades 3 through 8

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

49.2

Grades 3 through 8

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
53.4	35.9	44.6

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
51.4	35.7	43.3

High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993

43.6

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
31.4	45.3

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
38.4	25.7

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

1993 Student Attendance Indicators

Attendance	Dropout Rate
95.14%	4.10

1993 Student Outcome Indicators

Number of Graduates	Certificates
215	3.2%

Scholastic Aptitude Test Average Score	
	816

Advanced Placement Examinations	
Students Taking Exams	4
Number of Exams Taken	5
Number of Exams With Scores > = 3	1

Vocational Education Completers	
	67

Graduates Completing N.C. Scholars Program	
	38.0%

Students Grades 9-12 Earning Five or More Units Towards Graduation	
	87.5%

Graduates Completing Courses Required for UNC Admissions	
	47.7%

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
36.9	52.5	72.1

Reading
N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
63.4

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
60.7

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
65.6	50.8	58.8

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
62.4	46.8	57.6

High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice
1993

36.3

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
40.9	49.5

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
45.7	32.3

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

Detailed data related to this information is contained in The 1993 Report Card Administrative Supplement published by the Department of Public Instruction. 161

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1993 Student Attendance Indicators

Moore County

Attendance	Dropout Rate
94.59%	3.46

1993 Student Outcome Indicators

Number of Graduates	Certificates
516	3.0%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations		Vocational Education Completers
845	Students Taking Exams	113	221
	Number of Exams Taken	155	
	Number of Exams With Scores > = 3	64	

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
26.3%	84.0%	36.8%

Nash County

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
18.1	30.8	41.0

Reading
N.C. End-of-Grade Tests, Multiple Choice

57.8

Grades 3 through 8

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

53.8

Grades 3 through 8

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
57.0	44.6	50.3

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
54.2	39.0	43.0

High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993

32.4

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
35.5	47.4

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
41.9	23.3

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

Detailed data related to this information is contained in The 1993 Report Card Administrative Supplement published by the Department of Public Instruction.

New Hanover County

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
42.9	55.9	76.0

Reading
N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
69.1

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
67.6

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
60.5	55.0	66.1

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
57.4	51.2	59.6

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High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993: 50.0

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
47.0	63.4

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
54.3	37.1

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

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1993 Student Attendance Indicators

Attendance	Dropout Rate
93.83%	3.43

1993 Student Outcome Indicators

Number of Graduates	Certificates
1183	0.9%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations		Vocational Education Completers
853	Students Taking Exams	282	183
	Number of Exams Taken	404	
	Number of Exams With Scores > = 3	274	

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
36.9%	84.6%	53.3%

Northampton County

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
14.4	20.2	36.6

Reading
N.C. End-of-Grade Tests, Multiple Choice

47.4

Grades 3 through 8

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

39.8

Grades 3 through 8

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
42.0	38.0	43.8

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
44.4	35.7	41.8

338

High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993

27.9

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
26.2	38.9

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
31.0	22.0

School System Status

■ Accreditation

The school system is not accredited in 1993.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

339

1993 Student Attendance Indicators

Attendance	Dropout Rate
94.71%	1.58

1993 Student Outcome Indicators

Number of Graduates	Certificates
176	4.3%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations		Vocational Education Completers
718	Students Taking Exams	0	73
	Number of Exams Taken	0	
	Number of Exams With Scores > = 3	0	

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
30.1%	80.1%	63.6%

Onslow County

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
30.9	41.2	51.0

Reading
N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
66.3

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
65.6

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
64.0	53.8	57.6

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
58.2	46.4	51.4

342

High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993: 44.1

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
43.1	56.1

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
47.7	25.1

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

343

Detailed data related to this information is contained in The 1993 Report Card Administrative Supplement published by the Department of Public Instruction.

1993 Student Attendance Indicators

Attendance	Dropout Rate
94.59%	1.97

1993 Student Outcome Indicators

Number of Graduates	Certificates
956	0.6%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations		Vocational Education Completers
860	Students Taking Exams	59	257
	Number of Exams Taken	69	
	Number of Exams With Scores > = 3	38	

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
20.2%	87.2%	47.1%

Orange County

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
25.2	38.1	46.4

Reading
N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
62.1

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
56.7

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
60.0	47.7	50.6

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
53.0	43.3	46.0

346

High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993: 44.8

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
48.1	53.3

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
46.9	24.8

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

347

Detailed data related to this information is contained in The 1993 Report Card Administrative Supplement published by the Department of Public Instruction.

680

1993 Student Attendance Indicators

Orange County

Attendance	Dropout Rate
93.68%	2.66

1993 Student Outcome Indicators

Number of Graduates	Certificates
291	2.0%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations	Vocational Education Completers
833	Students Taking Exams * Number of Exams Taken * Number of Exams With Scores > = 3 *	63

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
25.4%	85.4%	52.2%

* Data for this system is not available.

Chapel Hill-Carrboro City

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
31.2	41.1	76.6

Reading
N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
81.7

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
80.3

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
76.0	70.3	75.9

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
70.3	64.0	67.9

350

High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993
62.6

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
70.1	99.3

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
65.2	71.7

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

351

Detailed data related to this information is contained in The 1993 Report Card Administrative Supplement published by the Department of Public Instruction.

1993 Student Attendance Indicators

Attendance	Dropout Rate
95.44%	0.74

1993 Student Outcome Indicators

Number of Graduates	Certificates
385	0.5%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations		Vocational Education Completers
1028	Students Taking Exams	200	26
	Number of Exams Taken	314	
	Number of Exams With Scores > = 3	286	

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
50.1%	82.6%	71.7%

Pamlico County

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
16.4	46.3	56.4

Reading
N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
68.8

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
64.8

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
76.0	53.8	67.0

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
63.2	44.2	58.8

354

High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993: 42.2

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
32.4	57.6

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
30.5	28.0

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

355

Detailed data related to this information is contained in The 1993 Report Card Administrative Supplement published by the Department of Public Instruction.

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Pamlico County

1993 Student Attendance Indicators

Attendance	Dropout Rate
94.72%	2.44

1993 Student Outcome Indicators

Number of Graduates	Certificates
117	2.5%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations		Vocational Education Completers
825	Students Taking Exams	9	22
	Number of Exams Taken	9	
	Number of Exams With Scores > = 3	7	

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
27.4%	92.8%	40.2%

Elizabeth City/Pasquotank

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
35.0	56.4	48.6

Reading
N.C. End-of-Grade Tests, Multiple Choice

57.9

Grades 3 through 8

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

54.1

Grades 3 through 8

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
51.0	50.4	56.2

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
57.0	49.2	43.9

358

High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993

43.5

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
36.6	50.8

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
38.0	16.0

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

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Detailed data related to this information is contained in The 1993 Report Card Administrative Supplement published by the Department of Public Instruction.

Elizabeth City/Pasquotank

1993 Student Attendance Indicators

Attendance	Dropout Rate
94.97%	1.79

1993 Student Outcome Indicators

Number of Graduates	Certificates
276	1.8%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations		Vocational Education Completers
821	Students Taking Exams	23	99
	Number of Exams Taken	31	
	Number of Exams With Scores > = 3	23	

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
17.6%	76.8%	50.0%

Pender County

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
23.2	33.5	63.1

Reading
N.C. End-of-Grade Tests, Multiple Choice

59.8

Grades 3 through 8

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

54.8

Grades 3 through 8

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
57.5	47.4	55.0

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
57.0	43.9	50.2

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High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993

31.5

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
28.9	52.1

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
35.6	23.9

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

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Pender County

1993 Student Attendance Indicators

Attendance	Dropout Rate
94.39%	2.56

1993 Student Outcome Indicators

Number of Graduates	Certificates
254	2.3%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations		Vocational Education Completers
803	Students Taking Exams	30	95
	Number of Exams Taken	30	
	Number of Exams With Scores > = 3	7	

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
18.1%	83.9%	40.6%

Perquimans County

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
23.6	65.2	80.9

Reading
N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
61.4

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
62.2

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
56.6	38.3	60.4

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
51.4	36.6	53.0

366

High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993
36.3

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
39.7	68.2

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
35.1	21.8

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

367

Detailed data related to this information is contained in The 1993 Report Card Administrative Supplement published by the Department of Public Instruction.

1993 Student Attendance Indicators

Attendance	Dropout Rate
94.42%	1.94

1993 Student Outcome Indicators

Number of Graduates	Certificates
101	1.0%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations		Vocational Education Completers
802	Students Taking Exams	16	15
	Number of Exams Taken	16	
	Number of Exams With Scores > = 3	1	

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
32.7%	88.7%	42.6%

Person County

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
27.9	39.8	56.4

Reading
N.C. End-of-Grade Tests, Multiple Choice

63.7

Grades 3 through 8

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

64.1

Grades 3 through 8

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
59.0	50.8	58.2

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
56.6	45.1	53.3

379

High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993

41.8

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
40.3	56.8

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
43.0	23.9

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

371

Detailed data related to this information is contained in The 1993 Report Card Administrative Supplement published by the Department of Public Instruction.

Person County

1993 Student Attendance Indicators

Attendance	Dropout Rate
95.77%	2.93

1993 Student Outcome Indicators

Number of Graduates	Certificates
289	1.7%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations		Vocational Education Completers
823	Students Taking Exams	78	138
	Number of Exams Taken	148	
	Number of Exams With Scores > = 3	25	

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
22.8%	85.0%	54.0%

Pitt County

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
28.1	45.5	49.1

Reading
N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
61.8

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
58.3

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
58.0	48.8	58.2

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
55.0	45.1	49.8

374

High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993
41.1

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
41.3	58.9

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
44.6	35.9

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

375

Detailed data related to this information is contained in The 1993 Report Card Administrative Supplement published by the Department of Public Instruction.

740

Pitt County

1993 Student Attendance Indicators

Attendance	Dropout Rate
95.75%	3.20

1993 Student Outcome Indicators

Number of Graduates	Certificates
984	2.2%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations		Vocational Education Completers
870	Students Taking Exams	86	327
	Number of Exams Taken	105	
	Number of Exams With Scores > = 3	90	

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
23.9%	83.4%	55.9%

376

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Polk County

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
5.7	55.4	57.6

Reading
N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
68.1

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
67.1

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
63.2	61.0	62.8

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
55.4	49.2	53.0

378

High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993
35.1

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
33.3	39.3

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
39.2	24.5

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

379

750

Polk County

1993 Student Attendance Indicators

Attendance	Dropout Rate
94.56%	1.65

1993 Student Outcome Indicators

Number of Graduates	Certificates
94	2.1%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations	Vocational Education Completers
891	Students Taking Exams * Number of Exams Taken * Number of Exams With Scores > = 3 *	37

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
37.2%	73.8%	52.1%

* Data for this system is not available.

Randolph County

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
13.5	30.7	52.1

Reading
N.C. End-of-Grade Tests, Multiple Choice

66.3

Grades 3 through 8

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

62.6

Grades 3 through 8

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
64.8	50.8	58.8

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
59.0	47.2	53.0

352

High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993

44.9

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
48.6	41.6

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
40.2	18.4

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

353

Detailed data related to this information is contained in The 1993 Report Card Administrative Supplement published by the Department of Public Instruction.

1993 Student Attendance Indicators

Attendance	Dropout Rate
95.26%	4.43

1993 Student Outcome Indicators

Number of Graduates	Certificates
731	2.0%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations	Vocational Education Completers
857	Students Taking Exams * Number of Exams Taken * Number of Exams With Scores > = 3 *	243

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
16.8%	82.3%	30.1%

* Data for this system is not available.

Asheboro City

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
19.1	49.6	51.8

Reading
N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
69.5

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
67.8

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
61.0	61.8	61.2

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
59.0	55.4	58.0

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High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993
48.5

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
52.8	24.9

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
25.9	22.9

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

387

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1993 Student Attendance Indicators

Asheboro City

Attendance	Dropout Rate
95.00%	3.85

1993 Student Outcome Indicators

Number of Graduates	Certificates
169	0.0%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations		Vocational Education Completers
882	Students Taking Exams	18	40
	Number of Exams Taken	18	
	Number of Exams With Scores > = 3	4	

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
41.7%	92.6%	73.2%

Richmond County

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
9.5	56.8	64.3

Reading
N.C. End-of-Grade Tests, Multiple Choice

50.7

Grades 3 through 8

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

46.8

Grades 3 through 8

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
64.0	55.8	58.8

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
60.8	46.4	52.2

390

High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993

36.7

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
31.0	35.7

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
41.1	13.8

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

391

Detailed data related to this information is contained in The 1993 Report Card Administrative Supplement published by the Department of Public Instruction.

1993 Student Attendance Indicators

Attendance	Dropout Rate
94.82%	1.97

1993 Student Outcome Indicators

Number of Graduates	Certificates
443	0.0%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations		Vocational Education Completers
843	Students Taking Exams	50	219
	Number of Exams Taken	85	
	Number of Exams With Scores > = 3	29	

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
16.0%	93.4%	38.9%

Robeson County

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
12.2	31.4	51.2

Reading
N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
42.9

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
39.9

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
46.8	33.0	39.1

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
52.6	31.2	40.6

394

High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993: 22.9

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
18.8	42.6

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
16.8	23.6

School System Status

■ **Accreditation**

The school system is not accredited in 1993.

■ **Performance-Based Accountability (PBAP)**

Beginning with the 1994 Report Card, PBAP status will be included here.

395

1993 Student Attendance Indicators

Attendance	Dropout Rate
93.44%	2.08

1993 Student Outcome Indicators

Number of Graduates	Certificates
1159	3.8%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations		Vocational Education Completers
737	Students Taking Exams	92	271
	Number of Exams Taken	110	
	Number of Exams With Scores > = 3	34	

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
22.7%	80.9%	45.6%

Rockingham County

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
32.9	41.2	61.3

Reading
N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
60.0

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
59.0

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
59.5	50.0	57.6

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
53.8	43.6	50.2

398

High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993: 38.0

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
38.3	54.0

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
38.6	29.4

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

399

Detailed data related to this information is contained in The 1993 Report Card Administrative Supplement published by the Department of Public Instruction.

1993 Student Attendance Indicators

Rockingham County

Attendance	Dropout Rate
94.49%	3.50

1993 Student Outcome Indicators

Number of Graduates	Certificates
798	2.1%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations		Vocational Education Completers
832	Students Taking Exams	151	261
	Number of Exams Taken	193	
	Number of Exams With Scores > = 3	79	

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
21.5%	83.9%	41.6%

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing

N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
14.8	28.5	55.6

Reading

N.C. End-of-Grade Tests, Multiple Choice

61.0

Grades 3 through 8

Mathematics

N.C. End-of-Grade Tests, Multiple Choice

58.5

Grades 3 through 8

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science

N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
54.2	47.4	59.1

Social Studies

N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
48.6	39.0	48.7

402

High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses

N.C. End-of-Course Tests, Multiple Choice

1993

39.6

Advanced Elective Courses

Mathematics

N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
45.2	50.1

Science

N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
42.0	23.8

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

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1993 Student Attendance Indicators

Attendance	Dropout Rate
95.43%	3.72

1993 Student Outcome Indicators

Number of Graduates	Certificates
916	2.9%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations		Vocational Education Completers
826	Students Taking Exams	245	313
	Number of Exams Taken	299	
	Number of Exams With Scores > = 3	105	

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
21.7%	80.2%	53.3%

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
24.2	52.9	52.4

Reading
N.C. End-of-Grade Tests, Multiple Choice

59.1

Grades 3 through 8

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

57.1

Grades 3 through 8

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
56.2	46.2	57.3

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
57.4	42.6	49.8

46

High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993

40.7

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
34.2	43.1

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
42.1	20.6

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

47

Detailed data related to this information is contained in The 1993 Report Card Administrative Supplement published by the Department of Public Instruction.

1993 Student Attendance Indicators

Attendance	Dropout Rate
94.83%	3.20

1993 Student Outcome Indicators

Number of Graduates	Certificates
563	1.9%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations		Vocational Education Completers
820	Students Taking Exams	104	196
	Number of Exams Taken	149	
	Number of Exams With Scores > = 3	62	

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
18.6%	88.8%	36.2%

820

Sampson County

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing

N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
21.4	49.3	61.0

Reading

N.C. End-of-Grade Tests, Multiple Choice

63.4

Grades 3 through 8

Mathematics

N.C. End-of-Grade Tests, Multiple Choice

58.0

Grades 3 through 8

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science

N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
52.0	45.6	55.4

Social Studies

N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
50.7	42.2	50.6

410

High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses

N.C. End-of-Course Tests, Multiple Choice

1993

26.7

Advanced Elective Courses

Mathematics

N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
32.3	61.8

Science

N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
36.2	27.7

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

411

Detailed data related to this information is contained in The 1993 Report Card Administrative Supplement published by the Department of Public Instruction.

1993 Student Attendance Indicators

Attendance	Dropout Rate
95.15%	1.22

1993 Student Outcome Indicators

Number of Graduates	Certificates
440	3.3%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations		Vocational Education Completers
774	Students Taking Exams	1	168
	Number of Exams Taken	1	
	Number of Exams With Scores > = 3	1	

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
29.0%	91.7%	41.6%

412

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Clinton City

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL *

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
20.3	40.1	47.1

Reading
N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
58.3

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
63.3

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
60.5	52.0	49.4

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
49.5	44.5	44.5

414

High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993
34.2

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
21.3	78.4

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
32.4	72.0

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

415

Detailed data related to this information is contained in The 1993 Report Card Administrative Supplement published by the Department of Public Instruction.

1993 Student Attendance Indicators

Attendance	Dropout Rate
95.07%	3.24

1993 Student Outcome Indicators

Number of Graduates	Certificates
145	5.2%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations		Vocational Education Completers
817	Students Taking Exams	22	63
	Number of Exams Taken	32	
	Number of Exams With Scores > = 3	8	

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
34.3%	92.3%	65.0%

Scotland County

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
24.0	44.3	52.5

Reading
N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
49.0

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
46.8

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
44.4	38.9	42.7

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
44.8	33.3	38.4

418

High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993: 32.6

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
33.7	44.8

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
37.6	19.9

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

419

Detailed data related to this information is contained in The 1993 Report Card Administrative Supplement published by the Department of Public Instruction.

1993 Student Attendance Indicators

Attendance	Dropout Rate
94.41%	2.85

1993 Student Outcome Indicators

Number of Graduates	Certificates
376	4.3%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations		Vocational Education Completers
766	Students Taking Exams	46	115
	Number of Exams Taken	70	
	Number of Exams With Scores > = 3	35	

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
16.5%	86.5%	42.0%

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
30.6	62.4	77.2

Reading
N.C. End-of-Grade Tests, Multiple Choice

66.8

Grades 3 through 8

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

66.6

Grades 3 through 8

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
68.8	60.2	65.5

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
62.8	44.5	59.2

4?2

High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993

43.2

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
39.6	58.7

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
38.5	36.2

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

4?3

Detailed data related to this information is contained in The 1993 Report Card Administrative Supplement published by the Department of Public Instruction.

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Stanly County

1993 Student Attendance Indicators

Attendance	Dropout Rate
96.31%	2.30

1993 Student Outcome Indicators

Number of Graduates	Certificates
330	1.2%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations		Vocational Education Completers
825	Students Taking Exams	45	196
	Number of Exams Taken	65	
	Number of Exams With Scores > = 3	10	

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
37.3%	90.8%	53.3%

424

425

841

Albemarle City

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
17.1	39.4	66.0

Reading
N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
63.4

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
60.5

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
44.0	46.5	61.2

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
37.2	39.0	52.2

426

High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993

1993
36.7

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
42.6	67.0

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
45.9	58.8

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

427

Detailed data related to this information is contained in The 1993 Report Card Administrative Supplement published by the Department of Public Instruction.

841

1993 Student Attendance Indicators

Albemarle City

Attendance	Dropout Rate
95.79%	2.52

1993 Student Outcome Indicators

Number of Graduates	Certificates
144	0.7%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations		Vocational Education Completers
821	Students Taking Exams	0	24
	Number of Exams Taken	0	
	Number of Exams With Scores > = 3	0	

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
44.4%	89.8%	52.1%

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
23.1	50.5	45.1

Reading
N.C. End-of-Grade Tests, Multiple Choice

61.1

Grades 3 through 8

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

58.7

Grades 3 through 8

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
51.0	52.6	49.4

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
48.3	45.7	43.6

430

High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993

28.7

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
25.8	43.7

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
36.4	29.8

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

431

1993 Student Attendance Indicators

Attendance	Dropout Rate
94.20%	4.32

1993 Student Outcome Indicators

Number of Graduates	Certificates
338	2.6%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations		Vocational Education Completers
828	Students Taking Exams	*	129
	Number of Exams Taken	*	
	Number of Exams With Scores > = 3	*	

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
20.7%	83.4%	39.6%

* Data for this system is not available.

Surry County

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
31.0	51.4	65.3

Reading
N.C. End-of-Grade Tests, Multiple Choice

65.2

Grades 3 through 8

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

63.8

Grades 3 through 8

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
59.5	50.8	58.8

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
57.4	47.6	57.2

434

High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993

41.0

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
44.0	39.3

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
38.5	27.9

435

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

860

1993 Student Attendance Indicators

Surry County

Attendance	Dropout Rate
95.40%	2.98

1993 Student Outcome Indicators

Number of Graduates	Certificates
431	2.5%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations		Vocational Education Completers
855	Students Taking Exams	13	212
	Number of Exams Taken	14	
	Number of Exams With Scores > = 3	3	

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
32.0%	96.2%	42.4%

436

437

Elkin City

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
21.0	28.3	83.3

Reading
N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
76.9

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
74.9

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
72.8	71.5	67.0

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
66.0	60.8	61.5

High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993: 56.2

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
51.4	72.5

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
51.2	33.1

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

439

438

Detailed data related to this information is contained in The 1993 Report Card Administrative Supplement published by the Department of Public Instruction.

861

Elkin City

1993 Student Attendance Indicators

Attendance	Dropout Rate
95.11%	2.11

1993 Student Outcome Indicators

Number of Graduates	Certificates
62	1.6%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations		Vocational Education Completers
890	Students Taking Exams	9	26
	Number of Exams Taken	9	
	Number of Exams With Scores > = 3	5	

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
40.3%	91.3%	71.0%

Mount Airy City

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
32.9	37.6	84.0

Reading
N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
65.2

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
65.8

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
63.6	66.4	59.4

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
60.8	64.4	54.2

442

High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993
45.7

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
48.6	62.8

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
37.1	44.0

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

443

862

Mount Airy City

1993 Student Attendance Indicators

Attendance	Dropout Rate
93.66%	3.65

1993 Student Outcome Indicators

Number of Graduates	Certificates
115	0.9%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations		Vocational Education Completers
857	Students Taking Exams	59	46
	Number of Exams Taken	89	
	Number of Exams With Scores > = 3	42	

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
38.9%	90.1%	46.9%

444

445

870

Swain County

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing

N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
25.9	70.0	81.9

Reading

N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
75.3

Mathematics

N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
78.0

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science

N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
78.4	70.3	66.1

Social Studies

N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
73.0	59.7	55.1

446

High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses

N.C. End-of-Course Tests, Multiple Choice

1993

45.3

Advanced Elective Courses

Mathematics

N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
36.2	51.2

Science

N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
54.2	30.0

School System Status

■ **Accreditation**

The school system is accredited through 1995.

■ **Performance-Based Accountability (PBAP)**

Beginning with the 1994 Report Card, PBAP status will be included here.

447

Detailed data related to this information is contained in The 1993 Report Card Administrative Supplement published by the Department of Public Instruction.

870

Swain County

1993 Student Attendance Indicators

Attendance	Dropout Rate
93.91%	1.76

1993 Student Outcome Indicators

Number of Graduates	Certificates
117	0.8%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations		Vocational Education Completers
838	Students Taking Exams	16	39
	Number of Exams Taken	17	
	Number of Exams With Scores > = 3	0	

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
22.1%	95.9%	47.8%

Transylvania County

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
44.3	49.2	78.8

Reading
N.C. End-of-Grade Tests, Multiple Choice

71.0

Grades 3 through 8

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

72.3

Grades 3 through 8

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
77.2	60.6	69.4

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
63.6	53.8	58.8

450

High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993

48.3

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
32.8	57.6

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
63.0	29.8

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

451

Detailed data related to this information is contained in The 1993 Report Card Administrative Supplement published by the Department of Public Instruction.

1993 Student Attendance Indicators

Attendance	Dropout Rate
96.14%	1.77

1993 Student Outcome Indicators

Number of Graduates	Certificates
253	0.8%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations		Vocational Education Completers
876	Students Taking Exams	17	101
	Number of Exams Taken	19	
	Number of Exams With Scores > = 3	11	

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
22.7%	86.3%	46.1%

Tyrrell County

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
14.9	28.2	44.7

Reading
N.C. End-of-Grade Tests, Multiple Choice

65.8

Grades 3 through 8

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

62.4

Grades 3 through 8

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
56.6	48.8	64.6

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
43.7	46.8	60.0

454

High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993

39.7

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
77.2	80.6

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
36.8	33.3

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

455

Detailed data related to this information is contained in The 1993 Report Card Administrative Supplement published by the Department of Public Instruction.

890

1993 Student Attendance Indicators

Tyrrell County

Attendance	Dropout Rate
95.11%	0.85

1993 Student Outcome Indicators

Number of Graduates	Certificates
49	0.0%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations		Vocational Education Completers
782	Students Taking Exams	0	3
	Number of Exams Taken	0	
	Number of Exams With Scores > = 3	0	

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
20.4%	88.5%	42.9%

456

457

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
20.5	49.7	58.6

Reading
N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
68.8

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
65.8

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
61.5	56.6	62.8

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
57.0	48.4	48.4

458

High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993: 50.7

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
43.6	51.6

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
61.2	19.3

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

459

1993 Student Attendance Indicators

Attendance	Dropout Rate
95.09%	2.79

1993 Student Outcome Indicators

Number of Graduates	Certificates
843	2.7%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations	Vocational Education Completers
860	Students Taking Exams * Number of Exams Taken * Number of Exams With Scores > = 3 *	335

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
29.3%	84.0%	44.3%

* Data for this system is not available.

Vance County

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing

N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
16.3	19.6	38.9

Reading

N.C. End-of-Grade Tests, Multiple Choice

51.0

Grades 3 through 8

Mathematics

N.C. End-of-Grade Tests, Multiple Choice

47.6

Grades 3 through 8

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science

N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
42.0	43.4	45.4

Social Studies

N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
42.8	35.1	36.8

462

High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses

N.C. End-of-Course Tests, Multiple Choice

1993

27.8

Advanced Elective Courses

Mathematics

N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
25.2	52.3

Science

N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
29.3	26.7

School System Status

■ Accreditation

The school system is not accredited in 1993.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

493

1993 Student Attendance Indicators

Attendance	Dropout Rate
93.68%	3.94

1993 Student Outcome Indicators

Number of Graduates	Certificates
360	3.5%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations		Vocational Education Completers
761	Students Taking Exams	63	105
	Number of Exams Taken	78	
	Number of Exams With Scores > = 3	36	

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
15.6%	80.1%	46.8%

Wake County

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
21.1	39.7	61.8

Reading
N.C. End-of-Grade Tests, Multiple Choice

73.4

Grades 3 through 8

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

74.6

Grades 3 through 8

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
67.2	63.6	67.4

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
61.4	57.3	60.9

466

High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993

55.1

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
63.3	70.3

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
61.8	50.9

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

467

1993 Student Attendance Indicators

Wake County

Attendance

95.15%

Dropout Rate

3.52

1993 Student Outcome Indicators

Number of Graduates

3668

Certificates

1.9%

Scholastic Aptitude Test
Average Score

930

Advanced Placement Examinations

Students Taking Exams	1074
Number of Exams Taken	1776
Number of Exams With Scores > = 3	1289

Vocational Education
Completers

783

Graduates Completing
N.C. Scholars Program

31.1%

Students Grades 9-12
Earning Five or More
Units Towards Graduation

85.0%

Graduates Completing Courses
Required for UNC Admissions

52.1%

Warren County

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
16.4	17.7	53.7

Reading
N.C. End-of-Grade Tests, Multiple Choice

51.7

Grades 3 through 8

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

42.8

Grades 3 through 8

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
50.0	38.6	45.4

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
42.2	33.9	42.1

470

High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993

24.7

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
22.1	46.9

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
26.3	25.2

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

471

1993 Student Attendance Indicators

Attendance	Dropout Rate
94.47%	4.31

1993 Student Outcome Indicators

Number of Graduates	Certificates
173	2.3%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations		Vocational Education Completers
741	Students Taking Exams	8	74
	Number of Exams Taken	9	
	Number of Exams With Scores > = 3	5	

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
10.2%	78.0%	35.6%

Washington County

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
8.9	29.3	27.3

Reading
N.C. End-of-Grade Tests, Multiple Choice

48.8

Grades 3 through 8

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

42.9

Grades 3 through 8

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
50.0	50.8	39.4

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
46.0	39.0	36.8

474

High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993

30.1

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
26.8	55.6

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
36.2	32.4

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

475

1993 Student Attendance Indicators

Attendance	Dropout Rate
94.74%	1.35

1993 Student Outcome Indicators

Number of Graduates	Certificates
175	3.3%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations		Vocational Education Completers
753	Students Taking Exams	22	63
	Number of Exams Taken	23	
	Number of Exams With Scores > = 3	7	

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
14.3%	82.5%	38.3%

Watauga County

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
34.6	57.6	74.7

Reading
N.C. End-of-Grade Tests, Multiple Choice

77.7

Grades 3 through 8

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

76.0

Grades 3 through 8

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
69.6	65.4	70.2

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
67.6	60.0	63.4

478

High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993

56.8

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
55.7	58.9

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
71.1	21.1

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

479

Detailed data related to this information is contained in The 1993 Report Card Administrative Supplement published by the Department of Public Instruction.

Watauga County

1993 Student Attendance Indicators

Attendance	Dropout Rate
95.01%	1.62

1993 Student Outcome Indicators

Number of Graduates	Certificates
248	0.8%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations		Vocational Education Completers
945	Students Taking Exams	144	69
	Number of Exams Taken	200	
	Number of Exams With Scores > = 3	140	

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
26.0%	97.5%	45.9%

480

481

Wayne County

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
15.5	26.9	47.9

Reading
N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
62.4

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
57.7

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
63.6	52.0	57.9

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
57.0	46.8	53.0

482

High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993
40.3

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
37.8	55.9

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
41.7	25.8

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

483

960

Wayne County

1993 Student Attendance Indicators

Attendance	Dropout Rate
95.09%	2.34

1993 Student Outcome Indicators

Number of Graduates	Certificates
1016	1.2%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations		Vocational Education Completers
807	Students Taking Exams	100	333
	Number of Exams Taken	152	
	Number of Exams With Scores > = 3	75	

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
22.6%	85.7%	48.5%

484

485

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
21.3	40.2	52.3

Reading
N.C. End-of-Grade Tests, Multiple Choice

67.0

Grades 3 through 8

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

64.6

Grades 3 through 8

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
60.0	62.6	59.1

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
56.2	53.0	51.0

486

High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993

41.9

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
34.4	50.0

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
46.7	22.1

School System Status

■ Accreditation

The school system is accredited through 1995.

■ Performance-Based Accountability (PBAP)

Beginning with the 1994 Report Card, PBAP status will be included here.

487

Detailed data related to this information is contained in The 1993 Report Card Administrative Supplement published by the Department of Public Instruction.

1993 Student Attendance Indicators

Attendance	Dropout Rate
94.51%	4.45

1993 Student Outcome Indicators

Number of Graduates	Certificates
544	1.6%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations		Vocational Education Completers
866	Students Taking Exams	142	150
	Number of Exams Taken	197	
	Number of Exams With Scores > = 3	67	

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
22.8%	81.6%	47.2%

Wilson County

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
28.7	41.2	53.2

Reading
N.C. End-of-Grade Tests, Multiple Choice

60.0

Grades 3 through 8

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

57.8

Grades 3 through 8

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
52.5	51.6	57.9

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
48.3	41.8	45.7

High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993

40.5

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
43.1	50.8

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
49.6	21.2

School System Status

■ Accreditation

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■ Performance-Based Accountability (PBAP)

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491

430 Detailed data related to this information is contained in The 1993 Report Card Administrative Supplement published by the Department of Public Instruction.

1993 Student Attendance Indicators

Attendance	Dropout Rate
94.19%	3.06

1993 Student Outcome Indicators

Number of Graduates	Certificates
615	3.5%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations		Vocational Education Completers
847	Students Taking Exams	54	229
	Number of Exams Taken	64	
	Number of Exams With Scores > = 3	42	

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
22.4%	81.5%	30.9%

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493

1993 Student Attendance Indicators

Attendance	Dropout Rate
95.37%	2.85

1993 Student Outcome Indicators

Number of Graduates	Certificates
328	0.9%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations		Vocational Education Completers
854	Students Taking Exams	24	152
	Number of Exams Taken	35	
	Number of Exams With Scores > = 3	10	

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
15.2%	90.8%	52.3%

Yancey County

1993 Student Performance Summary

Elementary and Middle School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE GRADE LEVEL

Writing
N.C. End-of-Grade Writing Tests

Grade 4	Grade 6	Grade 8
33.9	42.0	82.7

Reading
N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
69.1

Mathematics
N.C. End-of-Grade Tests, Multiple Choice

Grades 3 through 8
66.4

AVERAGE PERCENTILE SCORES

Proficiency levels will be reported when available in subsequent years.

Science
N.C. End-of-Grade Tests, Multiple Choice Science Tests

Grade 3	Grade 6	Grade 8
63.2	62.6	61.2

Social Studies
N.C. End-of-Grade Tests, Multiple Choice Social Studies Tests

Grade 3	Grade 6	Grade 8
61.4	52.7	58.4

High School Performance

PERCENT OF STUDENTS WHO SCORED AT OR ABOVE THE PROFICIENT LEVEL

Core Courses
N.C. End-of-Course Tests, Multiple Choice

1993: 45.2

Advanced Elective Courses

Mathematics
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
50.3	38.3

Science
N.C. End-of-Course Tests, Multiple Choice

Percent Proficient 1993	Participation 1993
70.5	18.4

School System Status

Accreditation

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Performance-Based Accountability (PBAP)

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1993 Student Attendance Indicators

Yancey County

Attendance	Dropout Rate
93.69%	3.92

1993 Student Outcome Indicators

Number of Graduates	Certificates
157	1.3%

Scholastic Aptitude Test Average Score	Advanced Placement Examinations		Vocational Education Completers
923	Students Taking Exams	37	67
	Number of Exams Taken	39	
	Number of Exams With Scores > = 3	11	

Graduates Completing N.C. Scholars Program	Students Grades 9-12 Earning Five or More Units Towards Graduation	Graduates Completing Courses Required for UNC Admissions
11.8%	94.5%	38.2%

498

499